



赞比亚中文国际学校

Chinese International School in Zambia

Learn to Love, Love to Learn August, 2014

From Mrs. Jackie Pan, Principal of CIS

Dear Parents, pupils, and staff,

The buzzing Term 2 of 2014 ended, another school holiday started, and the school became quiet again. The grass on the lawn finally got chance to stretch, and shoot new leaves, gathering energy for a new term.

In retrospect, Term 2 we celebrated the International Children's Day, and the Chinese Dragon Boat Festival; the Primary had the first exciting Sports Day outside the school; the Nursery and the Preschool went to the Fringilla Farm to see the farm animals, the Reception Bridge had an educational tour to the Fire Brigade, the Grade 2 practiced shopping at Levy Junction, the Grades 3, 4 and 6 paid a visit to the National Museum. I would like to thank all of you, teachers and parents for your help and support both inside and outside the school.

This term, our school started to have a new school activity as part of our daily school routine ----- morning exercise. Every morning, the pupils arriving earlier before 7:30 came to the playground at the exercise music. They would do aerobics, kungfu and Taiji according to different exercise music. The morning exercise made the children and the staff to stretch and inhale fresh air before they start a busy day. It is believed that this routine would benefit the pupils and the staff in a long term.

Our appreciation goes out to Mrs. Khumalo, the school coordinator and the Grade 6 teacher we borrowed from the government school and who need go back to the government school next term. Big thanks to her for the 4-term contribution and the wonderful time we were together! Certainly we would miss her!

Next term, we are going to introduce the swimming program to the primary, hopefully our pupils can build a stronger body in the cool water in the heat of the coming hot season.

A reminder to the parents again that a new school policy is sent to you through your child. School fees are expected to be paid before the first day of the school to ensure the attendance to school. Thanks again to parents for your always support!

CIS has our own facebook page now!!! Welcome to visit <https://www.facebook.com/pages/Chinese-International-School-in-Zambia/135542633273877> for the latest news.

Wish everyone a happy and safe holiday. We hope to see you on the 8th of September refreshed, relaxed, safe and sound, ready for another exciting school year.

Best regards

Jackie Pan (Mrs)

CIS Principal

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HOUSE POINTS CORNER

	THE GREAT WALL	THE YANTZE RIVER
TERM 2	2 361	2284



INTERNATIONAL CHILDREN'S DAY



The International Children's Day is celebrated on June 1st every year in many countries, and it is a very important day for children in China. CIS has the tradition to celebrates this day every year too, as

- Children are like precious gems that are the reason why they are being honoured globally.
- Children's day points to the importance of our children as leaders and parents of tomorrow.
- It also marks as a reminder to each and every one of us, to renew our commitment to the welfare of children.
- International Children's day drills the children to live by acceptable standards of the nation.

CIS celebrated this important day on the 30th of May, 2014. Parents were part and parcel of this day, they responded positively as they came in big numbers to witness the colourful event. The pupils together with their teachers kept the parents and themselves entertained throughout.

The children some of the performances the pupils show cased were;

- Modeling Poems by the Grade One B.
- Different Chinese songs by all the grades.
- A drama by the Grade 6.
- Children's song by the Grade 2.
- Grade 3s and 4s combined efforts to put up a brilliant performance of a traditional dance.
- Baby class did modeling and recited a poem which sent a good message to the parents.
- 2 songs by the Reception class with one Chinese song.
- Reception Bridge role played a song about a Doctor.
- Pre-School presented a good message to their parents that, what they need from them was love, care and education not just material things.

By Teacher Lucy



DRAGON BOAT FESTIVAL



Chinese International School on 2nd June celebrated Chinese Dragon Festival (Also known as the Duanwu festival) in style. In China people celebrate this day.

It is celebrated on the fifth day of the fifth month in the Chinese agricultural calendar.

For thousands of years, the festival is celebrated by eating Zongzi (Rice pudding mixed with different foods, e.g. beans, lotus seeds, Chestnuts, Pork and the golden yolk of a salted duck egg) and dragon boat racing.

This year, CIS celebrated the festival in style. There was no boat racing but the children at CIS were lucky to sample delicious festival food the Zongzi of course.

To add more value to the festivities, the children played two Chinese traditional egg games: egg standing and egg cracking.

Egg standing: one can stand the egg on the flat surface. The egg which 'stands' the longest time wins.

Egg cracking: one can in pairs hit the egg against each other; the one whose egg breaks first loses and eat the egg. The strategy is to hit the other egg hard enough to break it and soft enough not to break his own.

The kids had so much fun as they had to decorate the eggs as desired and also had a guaranteed healthy snack for their snack time.

The games were played by classes as two people from the two houses (Yantzi River or Great Wall) would compete then the winner from the two houses played against each other to determine the class winner.

During assembly all class winners were paired and they competed against each other until the overall winner was found. In the end, Yantzi River was put ahead in points as the winner, a Grade 4pupil belonged to that team. Aside more house points, the winner was awarded a Zongzi. All in all no one walked away with nothing because even the losers were awarded by eating their eggs.

A quiz about the Dragon Boat Festival was given in the assembly by Teacher Zhang, the Mandarin teacher. Correct answers can win house points. This quiz also made more pupils to know this festival culture.

Happy Dragon Boat Festival to all no matter how you decide to celebrate it, don't forget why it is celebrated and have fun!!!



By Teacher Lubinda

PRIMARY SPORTS DAY



On the 18th of July, the primary pupils once again had their sports day. This event was held at Alymer May Park right here in Rhodes Park not far from school as the school playground is too small for the growing number of the primary pupils. Pupils were all advised to be in their house colour T-Shirt which is yellow for Great Wall and Red for YantzeRiver. Parents were also invited to come and support their children. Children showed some excitement as they saw their parents who came to support them.

The event started at 10:00 hrs with two National Anthems, the Zambian and Chinese National Anthems. Aerobics were an eye opener for the whole event; this was followed by Kungfu demonstration and later Taiji demonstration. This was performed by the whole school. Among some categories that the pupils were competing were high jump, hoola hoops, rope skipping, spoon and egg race, 50m, 100m, 200m races and relay. Pupils showed a brilliant performance in all areas.

After pupils had competed, parents and staff were also invited to compete in relay for their children's house points. Finally all house points gathered from both pupils and parents. The Yantzi River had outstanding points therefore won the trophy for sports. According to the school culture, points are also gathered at school from pupil's performance in class and behavior of which they are given points from these disciplines, to the one for sports. It turned out to be Great Wall (2035) had more points than Yantzi River(2016), so they were given a trophy for the higher total points, too.

By Sharon Ngulube

EDUCATIONAL TOUR TO LEVY JUNCTION MALL



On the 25th of July, the Grade 2 went on an educational tour to Pick n Pay at Levy Mall. This was after they had completed a topic in mathematics on money. They made a shopping list with K30 budget the day before.

We started off from school around 08:45hrs and arrived at the mall around 09:00hrs.

We were welcomed by one of the shop managers who then explained a few things to the children concerning the shop rules.



The children were divided into smaller groups which were headed by Mr. Zhang, Mrs. Kapaku, Miss. Nkunika and Miss. Janet.

The children then went into the shop with their shopping lists, and checked for the prices so that they could add up and balance to check if it would fit in their budget.

After they had added up, they then started the shopping. When they finished, they allocated us one till where the children paid for the items they had bought.



We left Pick n Pay around 11:45 hrs and arrived at school after 12:00 hrs.

All the children are very happy about the shopping experience that applied what they have learned to their life, and excited to show their friends the items they bought.

By Teacher Kapaku



A FIELD TRIP TO THE LUSAKA NATIONAL MUSEUM



Field trips add a holistic value to pupil's scope, academically, socially, creatively and emotionally. Children of Grade 3, Grade 4 and Grade 6 at CIS were availed this chance on 25th July, 2014 when they visited the Lusaka National Museum.

A Museum serves as a reservoir for culture and national heritage as such it displays a purely diverse Zambian society with her multi-ethnic attributes.

Children had a chance to actually visit the different galleries of the museum and learnt about the varied aspects of life ranging from archeology or pre-history, history, Bantu dispersion ethnography, communication, body adornment, children's corner and video library .A good and simplified educational round was given to the learners.

From the pre-history and history gallery, children learnt about human development. Here a more tangible sight was a replica skull of Broken Hill man as well as the real skull of a modern man both excavated in Kabwe in 1921 and 1995 respectively.

The information on Bantu dispersion from different parts of Africa to Zambia, the invasion of missionaries; the slave trade; Cecil Rhodes and the British South African, Company and colonization in Africa evoked learners comprehension of history as it became an additive to their social and development studies (SDS) that children already learnt in their subject area.

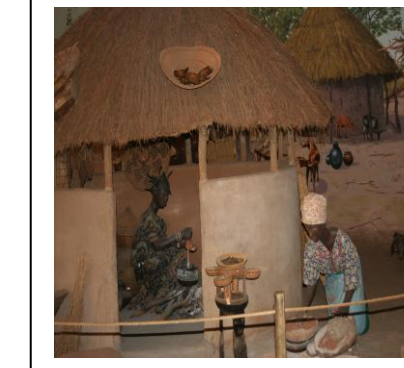
An indispensable opportunity for the children was the struggle for independence that eventually saw an end to colonization. It gave them a clear look of how the prevailing freedom they are enjoying emanated from. In line with this they saw and learnt the lineage of presidency from the first Republican President Dr. Kenneth Kaunda, followed by Mr/Dr. Fredrick Titus Jacob Chiluba, then Mr. Patrick levy Mwanawasa (SC), Mr Rupiah Bwezani Banda up to the incumbent Mr. Micheal Chilufya Sata. To concretise this struggle to freedom children saw the freedom statue.

To complement the validity of the struggle to freedom, children saw the freedom statue symbolizing total emancipation from colonism depicted by a man breaking the chains of slavery. This was a moment of introspection and inquisition for children. However, they were happy they are free!!!

Ethnography section got the attention of the young learners as it had a good display of the typical village life, children had the opportunity to view the three dimensional art works that depicted a real life situation in an almost life full way. The mud huts, granary, the activities like blacksmith, and girls spending their leisure time playing the traditional game called "Ciyato/ Muyato" gave a complete village genre. This section encompassed most of the SDS and science lessons. The children saw sun dried preserved fish, seeds preserved by smoke in the kitchen, it also showed the shrines when people would pay homage to their ancestral spirits. This was an authentic illustration of what they learnt in science and SDS on food preservation and traditional beliefs in Zambia.

Children's art was viewed with excitement. Here Children's art works are displayed ranging from pictorial, design, crafts and sculptural works. It gave them a chance to see different artistic skills by other children which they too can do even better.

The trip was a success, hope to be there again!!! **By Teacher Khumalo**



A FIELD TRIP TO THE FIRE BRIGADE



On the 30th of July, The Reception B Class went for a field trip to the fire Brigade in Lusaka. We started off around 08:40 Hrs. We were welcomed by the fire Brigade staff. The children were asked to line up so that they could all sit on a mat.

Mr. Banda introduced the fire brigade staff and explained what each does within the brigade. They gave each child an opportunity to answer and ask questions according to what they understood. During the presentation two fire men dressed in their work suit stood in front of the children as a demonstration of their work.

Instruments were also shown to them e.g. fire axe, fire extinguisher, hose pipe and metal plank. Precaution against any fire outbreak was also known as well as a demonstration that they should crawl and go outside in case of any fire, and dial 993.

The children were taken to the control room where they report for any fire outbreak. They were also allowed to look around the room as well as to participate in how the fire men get ready whenever the emergency bell is rang.

From the control room, they were taken outside. Each child, in groups of four was shown how fire is put off by the use of a hose pipe and water which excited the children. Within the brigade, they saw a tall tower where firemen are trained and truck ladder which was shown how it works.

We are so grateful to the parent for allowing the children to visit the fire brigade.

It was a wonderful experience.

By Teacher Joyce



FIELD TRIP TO FRINGILLA FARM



On the 7th, August, 2014, the nursery section had an opportunity to travel to Fringilla Farm in Chisamba area, for a field trip. Each class was accompanied by the class teacher and the helpers. Teacher Silvia who is our Chinese teacher with our Principal Jackie were amongst us. Our trip took about an hour and some minutes to reach our destination. Out of over excitement children sang different songs and rhymes while on the bus.

The main aim of having a field trip was to educate children about animal species, where they are found, what they eat as well as what we get from animals. In teaching, it is very cardinal to explore and show children the real things as it provide an opportunity for them to understand topics very well.

Upon arrival at Fringilla, we were greeted by the beauty of the farm and its animals. We were welcomed by the tour guide who took the children to the kraal and showed the cattle.

He explained the difference between a bull and a cow. He later proceeded to show us ducks, some village chicken, goats, sheep, pig and piglets and peacock. Children had also a chance to watch a care taker washing pigs.

After the interesting tour of the farm, children were given a chance to ride on a horse, a bull cart and a donkey cart. It was an exciting day for the little ones especially to those who are not exposed to such an environment like farms.

May I thank the school administration for providing an opportunity to nursery section for the tour and the comfortable transport we used. We hope to have such field trips again.

Thank You!!!

Teacher Hellen



