



赞比亚中文国际学校

Chinese International School in Zambia

Learn to Love, Love to Learn

Dec. 2014

From Mrs Jackie Pan, Principal of CIS

In this final newsletter of Year 2014, I would like to thank all the hardworking children, devoted staff, and supportive parents, with which we had a wonderful and fantastic year (the year of Horse in Chinese calendar). In retrospect, we had so many lovely events ... too many to name ... but the SLEEPING BEAUTY production is still fresh, still being replayed in people's minds. Thanks for the Parents positive comments flooding into the school email boxes.

This production presented all the pupils onto the stage, and kept all the staff running behind the scene, involved all the parents preparing the costumes, polishing the lines. Big thanks and well done to everyone, keep up the great teamwork spirits.

2015 is the year of sheep in Chinese calendar; wish you a very successful, prosperous, lucky year of sheep.

Have a happy festive season! Please keep our children happy, safe and busy at home!

The school reopens on the 5th of January, looking forward to seeing you then!

Welcome to visit our Facebook and like us: Chinese International School in Zambia

Jackie Pan(Principal of CIS)



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HOUSE POINTS CORNER

	THE GREAT WALL	THE YANTZE RIVER
TERM 3	3 362	3 514

WHAT'S HAPPENING NEXT TERM

Jan 5 - School reopens

Jan 30- Career Day

Feb.20 - Chinese Spring Festival

Mar. 6th -Science Day

March 9-15 -Mid -term break

March .20 -Sports Day (early years)

April 1 - Last Day of school

April 2- Open day

BOOK WEEK



We had Book week from the 29th September to the 3rd of October. During the Book Week, children brought books from home to school and read with their friends. Some children donated books to the school library.

Sometimes, Principal Jackie Pan would ring the bell and all the children would have to stop what they were doing and get a book to read until the bell rang again, then we would go back to what we were doing.

Children liked the Book Week because they could read as many books as they wanted.

In Grade 6, which is my class, we read many books and went in front of the class and said a summary of what we read and we wrote a composition on every story book we read.

When the Book Week came to the end, every class did a presentation on book week. Some children from nursery to primary did picture reading, some children did a sketch on some story books they read.

Journalists from Muvi TV came to our school, and interviewed some children asking them about the book week.

Book week has really helped more children to learn how to read and it has helped everyone with their vocabulary. Reading is very important and I am looking forward to the book week next year.

BY LUZANDO MBEWE Grade 6

UN ZAMBIA DAY



On UN Zambia Day, many pupils participated. They were dressed in their National colours. ZNBC and MUVI TV came to record the performances. They also interviewed some pupils. We the pupils from Zambia made a circle after a parade while the pupils from other countries walked around the circle one by one. The Principal introduced the pupils by country as they entered the circle. This was a way of showing the different nationalities of the pupils at The Chinese International School(CIS). CIS is truly an International School.

By Charlotte Muntanga G3



UN Zambia Day was a day to remember. On UN Zambia day, we had a parade walked around the school 3 times and we went to the shelter and all the classes had some presentations. Other people presented their countries. Parents also came to watch what the children had for them. It was nice and educational. Parents also learnt other countries stimulations. They also learned countries national flags. The parents went home happy. People wore Zambian uniforms. It was really a day to remember. We the Grade threes presented a song and a poem and it was very nice. **By Pascal G3**



A visit TO the Dazzling dental & Medicare



In term 3, Nursery, Preschool, Receptions, Grade 1s went to the Dazzling dental Clinic for a field trip. Upon our arrival a member of staff welcomed us and took photos of the children. The children lined up and proceeded to the reception area where children sat down.

The children asked the children some questions about how to take care of their teeth. The children were very excited to tell the dentist how they brush their teeth. Thereafter the dentist taught the kids how to take care of their teeth by demonstrating with an artificial teeth and a tooth brush.

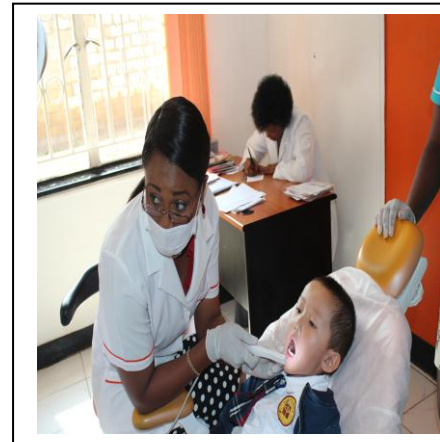
She also told them the type of foods to eat in order to have healthy teeth, such as milk, fruits . A video was played about taking care of their teeth, while the video was playing, the children started going one by one to have their teeth checked by the dentist.

Each child was given a report. The dentist was pleased that most of the children had healthy teeth and gums. Some children had cavities and needed fillings, fluoride treatment and cleaning.

When the checkups were finished, children went outside where they were given a tooth paste and tooth brush. Children were happy and thanked the dentist.

It was a wonderful experience and thank you parents for your continued support.

By Teacher Joyce



CAPTAIN DETOL

In one assembly, people came to set up, I was wondering what was happening. Then they put up their signs and it said Captain Detol. That was the first time I heard of Captain Detol, so I was excited.

A drama play was presented: Some man came as Captain Detol, whose mission was to kill any germs that may be around. He had a sword and a green cap that was the source of his power. He said we can help to kill germs.

We then heard Jermy Jane, sneezing and coughing. She wanted to play with the school kids, and all of us said no. She asked why we all refused to play with her and we all said because she was too dirty. Captain Detol came and told Jermy Jane : “ I will cure you and I will be your friend if you wash your hands and take a bath.” She said okey, fine. After some time she came out looking pretty and Captain Detol gave her a cap and she became like Captain Detol, and they show us the steps to wash hand properly. A few kids were invited to demonstrate how to wash hand.

Everyone was given a soap in the end. We were so happy and some people said they can't forget this day.

BY ELIYA MAKOTA GRADE 4



SWIMMING



In Term 3, our Grade 6 started to have swimming lessons on Wednesdays. The coaches were very kind and good, they helped us know a lot swimming strokes and skills.

In these three weeks, we have been going for swimming, and we have learnt a lot of things, for example, back stroke and swimming from the deep end to the shallow end. It was very interesting to see other people could not swim but now they have improved and they are happy.

I was happy to see people trying to swim and doing the best and trying to compete with others.

During free play we could compete and play with each other with balls and also practice what we have learnt so far. I like swimming with my friends and they also like swimming but most interesting thing I liked was helping people and encouraging them to try and also to think about just swimming. I think swimming is very important in future. I encourage people to learn how to swim and I enjoyed, I thank our parents and teachers for the fabulous adventures.

BY WINNIE CHIFELE Grade 6



CHINESE OPEN WEEK

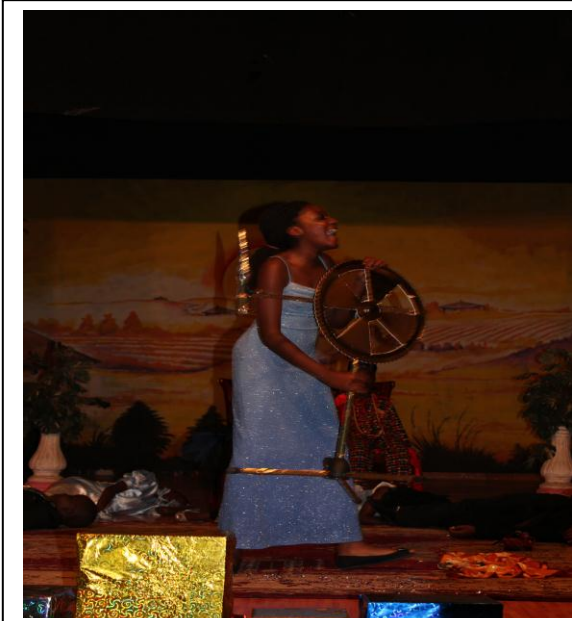
When we had the Chinese open week, it was fun but I was a bit scared and shy before to start talking and seeing the parents sitting in front of us and seeing what we were doing.

As we were waiting for the other parent to come, we sang two songs entitled “Little Boys, Little Worries” and “Let Us Row Together”. That time I had a fantastic time, because I liked singing.

I had to present the Chinese strokes and write some characters. I had to give parents to choose a card that indicated a character, and then I wrote that character on the board and explained the strokes that are in that character. I enjoyed the Chinese open week. I showed my parents how far I have gone in Chinese. This is how my Chinese open week was. *By Winnie Grade 6*



Sleeping Beauty



On the 22nd November 2014, the Chinese international school once again was at the Lusaka Playhouse performing the fairy tale 'Sleeping Beauty'. Undeniably, Sleeping Beauty is a fairy tale based on the Disney classic fairy tales. People from different societies have recreated their own versions of the fairy tales not excluding Sleeping Beauty. This was the case for the Chinese international school. An intriguing version was created and role played by the children of the school.

The Chinese International School's version of the fairy tale was depicted in the kingdom of Chambia, an amalgamation of Zambia and China. This was thousands of years ago, and at that time there was only one land on earth, Chambia kingdom being in the middle of it.

In the original version of Sleeping Beauty, the king and queen raised their daughter, Princess Beauty in the forest with the help of fairies, in fear of her dying. The princess' death was imminent from a curse that was placed upon her by an evil fairy, Carabose. The curse was that by her 16th birthday, the princess would painfully die. To avoid this atrocity from taking place, the king and queen decided to take and raise beauty in the forest. Just like in the original version, the king and queen of Chambia kingdom had to take and raise princess beauty in a safe place, away from Carabose's curse. However, the Chinese International schools' version was distinguished in that instead of raising Princess Beauty in the forest, she was raised at Chinese International School because it was a safe place. In addition to its guaranteed safety, the school was the king and queens first choice for the following reasons:

- ❖ It offers high quality education.
- ❖ Trains children to learn to love and love to learn.
- ❖ Trains children to be effective communicators
- ❖ Trains children to be wise decision makers.
- ❖ Trains children to be long life learners
- ❖ Trains children to be open-minded world citizens
- ❖ It is the only school in the land that offers Chinese as a compulsory language.

The play was made memorable and vibrant because all the children at CIS were a part and parcel of it. This included the performance of Chinese songs entitled 'on the farm', 'counting ducks', 'little swallow bird song' and 'Fireflies' performed by the kindergarten section, preschool, reception and grade one respectively. Additionally, the Grade Two's performance showcase kungfu and the end of the play was graced with a Zambia-China fashion show. The fashion show was inspired by Zambian golden jubilee celebration. The main purpose of these performances was to showcase the ingenuity of the pupils at the school.

The performance of Sleeping Beauty by the pupils at Chinese International School begs the question; why act or perform fairy tales in schools? The simplest and best answer to this question is that at Chinese International School, the development of a learner is the main focal point. This is because theatre and drama have an impact on key competence such as exploring children's critical thinking and problem solving abilities. For example, when children were working through the process of acting the fairy tale, they learnt how to communicate their thoughts, look at things from a different perspective and formulate their decisions.

Furthermore, plays help children to become self-confident. When pupils take risks in these performances, they learn to trust their ideas and abilities as individuals. In addition, CIS yearns to produce learners who are of creative minds. Creative thinking is a vital attribute in every learner. Certainly through decision making and creative exploration in these performances, pupils are given the chance to play with their imaginative ideas. Cooperation and collaboration is yet another benefit that drama or theatre offers to learners. Indeed, as children are working in groups with other peers, this allows them to collaboratively discuss, rehearse and combine creative ideas with their peers at various level seven for adult life.

In conclusion, the children at Chinese International School did a wonderful depiction of sleeping beauty. What made it more interesting was that every child, regardless of age participated in the show. There was a large turnout of spectators who witnessed the pupils' brilliant performance. The play really showcased the ingenuity of the pupils at Chinese international school. **By Ms Nyembezi**



PARENT REPRESENTATIVE'S SPEECH OF THANKS FOR THE GRADUATION RECEPTION CEREMONY

Dear parents, teachers and pupils of Chinese International School, we are here today for the CIS Reception Graduation Ceremony; it is a momentous occasion in the lives of our children. It is also a time to recognize the outstanding work of our teachers and the parents of the students.

On behalf of the PTA, I dare say that I am proud of the way the children love coming here to school and look forward to what they learn. Seeing the big smiles on their faces in the morning as they are being dropped by their parents is fantastic! They have learned to love learning and that skill will help them so much as they progress with their education. Just looking around at the happy smiling faces, says so much about the environment here at CIS. Our children have learned so much. The school places great value on community learning and fun.

Life is not just about learning to read and write. These are important skills, but just as important, is the love, friendship and experiences that they share. This school places great emphasis on being part of the community. This is a lifelong skill which will help all of us flourish. It may seem slightly old-fashioned, but a sense of community to me is very important to the future of our nation and our children.

Looking ahead, our children are very well equipped to take on the next part of their educational lives. They have a strong foundation and we feel very confident that we have given the children a great start in life and that they have learned many priceless lessons and enhanced their skills and talents here at CIS.

Having said that, I would like to thank CIS staff members and management, for all the efforts that they have put into the betterment and growth of our children. The teachers of the Reception classes deserve a standing ovation for their patience, care and love towards the pupils as we all know that it is not an easy task to manage toddlers.

A big thank you, to the Teachers' Assistant (the aunties) for all the tireless effort and support that they give our children. Thank you also, to the teachers from the other classes who are not part of the graduation today. The love you have for the children shines through in their results.

I would also like to recognize and thank all the parents, for you have raised such wonderful children. I have come to know most of the children personally and each one of them is individually fantastic! I really do enjoy chatting with them whenever I visit the school.

Lastly, I would like the children to pay attention to what I will say now. After all, this is your day:

Take on challenges; Be loving; Love learning; Be part of the community; Laugh as hard as you can; Be all that you can be and more!

Wishing you all the best as you go into Grade One and wishing you God's blessings in everything that you do. Congratulations young Graduates!

Thank you.

Chikoma P. Mbewe

Vice Chairperson

**PARENT - TEACHERS ASSOCIATION
CHINESE INTERNATIONAL SCHOOL**

