



赞比亚中文国际学校

Chinese International School

Learn to Love, Love to Learn

Latest from CIS

Dec 2015

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What's happening NEXT TERM

Jan.11 th	School Resumes
Jan.29th	Career Day
Feb.5th	Spring Festival
Mar. 4th	Science Day
Mar.7th—11th	Mid-term Break
Mar.18th	Sports Day
Mar.25th—28th	Easter Break
April.8th	Term Party
April.11th	Parents' Day

Term 3

HOUSE POINTS

CORNER

Great Wall Long River

2,269

2,629

Moon Festival

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On the 25th September, the school celebrated the Moon Festival. This is a festival celebrated annually by the Chinese community. Chinese International School participated in the celebrations too.

There were a number of activities that different classes performed during the celebrations. These included songs, poems, and a drama that depicted what exactly the Moon Festival was all about. Pupils gave good presentations to the audience, including fellow pupils, parents and teachers.

The Grades 5 and 7 pupils presented a sketch which gave history on why and how the Chinese people started celebrating this Festival. For example, ancient Chinese emperors honored the Moon at Mid-Autumn, the harvest season, as they believed that the practice would bring them a plentiful harvest the next year.



Moon Festival in Grade 2 students' eyes



Hou Yi & Chang'E

(the Story about the Moon Lady)

On that day some pupils were accorded an opportunity to taste the moon cake at snack time.

During assembly, the pupils explained why the moon cake was eaten on the Moon Festival Day. In their presentation they availed that, a long time ago, people in many parts of the country in China could not bear the cruel rule of the Emperor and rose in revolt. Zhu Yuanzhang united the different resistance forces and wanted to organize an uprising. However, due to the careful search by the government, it was very difficult to pass messages to the people. The Counselor Liu Bowen later thought of a great idea of hiding a note that read “rise up on August 15th” in moon cakes and had them sent to different resistance forces. The uprising turned to be very successful and Zhu became the new Emperor. He was so happy that he awarded his subjects with moon cakes on the following mid-Autumn Festival. Since then, eating moon cake has been a custom on Mid-Autumn Festival.

Lastly, the upper grades presented a sentimental and nostalgic song with cup drumming, to show the modern theme of the Moon Festival—missing faraway homes and family.



Look! I am eating a MOON CAKE!!!



Art4Art organization held a film-making workshop for Grades 4 and 5 pupils at Chinese International School on the 11th November, 2015.

The workshop aimed to spread knowledge about how media works, how to create filmed media content, how to create awareness on how we are affected by media, and how to influence with media. The project encouraged participants to tell their stories, and share with their friends to inspire others. Workshop included plenty of contents, such as basic media literacy, how to understand the components of film, and how to use them.

Art4Art is an NGO with the mission of social engagement through visual arts. It uses the visual arts as a platform for engaging in a range of social issues. Through visual arts, social issues can be clarified, and discussion can be initiated. Art4Art is mostly focused on social issues.



At first, the students were shown a short film: a character losing his parents from HIV/AIDS. When his friends discovered that he had the HIV virus, they abandoned him. He felt lonely, so he decided to commit suicide. He stood on top of a tall building and threw himself down. The Art Drug saved him. The Art Drug told him that he was a super hero who improved the health of HIV patients. The Art Drug went further to tell the boy that he also could become a Super Hero by doing extra-ordinary things for the others. This means that it is possible for HIV positive people to be on treatment and lead a fruitful life.

The workshop Facilitator also showed the learners clips of different films. The pupils were able to describe the film genres: as horror, comedy, etc.

Just before the break, the pupils were given a task to think about what type of super-heroes they would like to become. After the break, each pupil explained what type of a hero they would become. One pupil explained that she would become a super hero who was able to cause trees to grow where they have been cut. Another pupil said he would become a mind-reader super hero. He said he would read the minds of bad guys so that he could know their plans before they went ahead to do bad things.



Then the pupils were divided into groups. Each group was told to develop their own cartoon stories. They first created the story on paper and then made images using different color papers and pens—a technique called Stop Motion Cut Out. The color paper images were placed under a tablet camera. Each time, the paper images were moved to create motion and each movement was captured. At the end, the pictures were combined to make a full moving cartoon episode.

Bernard, Ntemba, Charlotte and Mapalo comprised Group 1. They created a cartoon episode entitled Super Team. The team saved a homeless child from being bullied.

Group 2 was comprised of Faith, Adenike, Nontando, and Zinnia. They created a story called Horror Land. This was about a girl who lived in Horror Land and was killed in the end.

Norah, Mbekelwa, Chisambo and Pascal made up Group 3. Their story was taking over the Earth. This story was about this same group who overcame the aliens who were multiplying on the Earth by using their super powers. Their super powers included water which could be used to drown the aliens and so on.

Group 4 was made up of Lubuto, Lishomwa, Asher and Gustav. They created a story about a bad guy. This guy was terrorizing people in the community and was later killed.

After lunch, each group concluded their work. The episodes were watched on the screen by everyone. The pupils' works were amazing and looked quite professional, which impressed the facilitators. The pupils were encouraged to watch their own cartoon episodes they made on YouTube at www.art4arthero.com.

As an end, each student was given a wrist band and a Certificate of Participation.

It was a wonderful experience for our students and the Principal expressed her gratitude to the facilitators. More similar activities are expected to come in future.



Chinese Military Doctors' Visit

It was a very joyful and interesting Thursday, the 3rd of December 2015. In the morning, the Chinese Military Doctors, sent from the Chinese Embassy, visited the school and gave physical examinations to the primary pupils and staff.

There were eight visiting doctors who were specialized in different areas. The eye doctors checked the eyes, the vision and the color vision. The ENT doctors checked the ears, the noses, and the throats. Some doctors checked the heart, the lungs, the livers, the spleens, the growth and nutrition. The surgeon checked the skin, joints, lymph, limbs, spine and thyroid. We also measure our weights and heights. A checkup report was given to everyone for the parents to follow up.



A speech *How to Live a More Healthy Life* was given by Doctor Yan in the Assembly afterwards. We were told how to keep our teeth, our eyes and our growth well, and how to have the healthy lifestyle, for example, the best drink is plain water instead of coca, cola or Fanta; we should have 9 hours sleep everyday, etc.

Moreover, a box of medicines was gifted by this Chinese Army Doctor group to CIS. It was very much welcomed and appreciated. In the end, to thank the doctors, the Grade 5s entertained them with a fantastic song and dance.

The doctors were impressed by the children's eagerness to practice Chinese with them and were amazed at children's fluency as well.



Graduation Ceremony



On 4th December, 2015, there were thirty seven (39) pupils that graduated from Reception A and B classes and 4 pupils from Grade 7.

The occasion was overwhelmed with so much joy upon seeing how the little ones transcended from Pre-school section to Primary section, and from Primary to Secondary.

The graduates marched in the shelter, dancing as they expressed happiness. Pupils from higher grades were not left out as they came in to show support and added so much excitement by bringing in supporting activities such as, songs, poems, dances and so on. The graduates recited poems which showed that they could not forget to thank the teachers for the knowledge imparted in them, and their parents who were also appreciated for having brought them to school despite the biting economy. They declared themselves ready to tackle all the challenges they may face in Grade One because they have learnt how to read, write and many other things.





Principal Jackie congratulated the Grade 7s on the excellent G7 results, as they all passed well with distinction. She also thanked the teachers and class helpers who work tirelessly to achieve the intended goals to train CIS students to be effective communicators, wise decision-makers, life-long learner and open-minded world citizens.

Teacher Gertrude took the opportunity to thank the parents and guardians for the continued support and co-operation rendered throughout the year. She further alluded to the fact that, teaching was made easy because of parents who had always been there. The graduates were presented with certificates, it was at that point that parents gave the deserving graduates the presents they prepared for them.

Wow! What a great day it was!



MANDARIN OPEN WEEK

Every year at CIS, there is a week set that avails the parents an opportunity to attend their children's Chinese class as observers. Thereafter, they can have a chat with their child's teacher, for suggestions, concerns or encouragements.

This year, Chinese Open Week days were from Monday the 23rd to Friday the 27th. Our teacher for Kindergarten was Teacher Erin and for the Primary section was Teacher Amelia, our two dedicated Chinese teachers. The venue for Primary learners was the shelter; as for Kindergarten, it was in their respective classes. Each class had its own day to showcase their work to their parents. All these lessons were conducted in the first period of the morning, in order to allow the parents who attended these lessons to return to their respective jobs after.



Kindergarten

Teacher Erin, the children and their parents had a lot of fun during the course of this week.

A variety of activities were planned for each class throughout the week, such as action songs, games, as for the young ones they mainly learn through playing.

They also enjoyed picture-reading in Chinese. They also enjoyed discussing the passage "I love my family." The pupils were able to construct sentences with the given words.

The parents who attended these sessions were excited to see how confident and knowledgeable their children have become in terms of Mandarin. They were able to express themselves and name certain items in Chinese—all the parents gave thumbs up to Teacher Erin for her hard work and good job.



Teacher Amelia planned the lessons with the strategy that allowed every learner to feel comfortable, to participate in all the activities. The Grade 2 classes presented Chinese poems, animal classification, writing and reading Chinese characters, counting and some action songs. All the pupils were actively involved during the learning engagements.

Grade 3 discussed the parts of the body, flash card reading, characters, and they were able to construct sentences with the given words.

Grade 4, among other activities like matching the word to its meaning, they played some games, matched words to the characters, constructed sentences using the given words, and also rearranged Chinese characters. In the end, they presented a tongue twister to the delighted parents as well.

The Grade 5 presented their long compositions that they wrote, showing the parent how deeply Chinese language was rooted in them. They also did the character matching, learning about studying tools, songs about their classroom as well as rearranging words.

The pupils showed their parents that they really enjoyed Chinese lessons. Most pupils have big dreams of going to China and being able to communicate with people there with ease. All the parents who attended these activities appreciated this arrangement, because it enabled them to see how their children behave during lesson session and how much does their child contribute to discussions.

Teacher Lucy



Chinese class for Grade 2



On the 16th October, Chinese International School celebrated *UN Zambia Day*. This is a big day for all Zambians and other nationalities living in Zambia. Zambians celebrate its independence on the 24th October to remember and give thanks to the freedom fighters. It is also a day at CIS for the children from other countries to show their respect and love for their own motherlands, to be proud of who they are, and where they come from. The school was decorated with many different national flags. Everyone was dressed in their national costumes or the colours of their national flags.



On that day Chinese International school (14 nationalities) celebrated Zambian independence and UN Day as well. First the kindergarten (baby class, the preschool and the receptions) started the presentation at the school shelter. Parents came to watch their children and they were very ecstatic with the kids' performance. Later on the kids were joined by the primary grades for a march by going round the school and the play park. All the children marched according to their nationalities. As all nationalities went round there was a lot of jubilation amongst the pupils. The jubilation seemed to have meant that the children at Chinese International School embraces each other with love and unity.

Peru

Zimbabwe

England



When the pupils finished the march, the primary school pupils went to the school shelter. A lot of performances were done in line with the *Zambian Independence Day*. The presentations included songs, poems and some dances. For example, the Grade three did a poem titled *My Zambia and My Nation* and the parents were eloquent with the poem and gave a big hand to the pupil. The Grade 1 A sang the *Zambian national anthem* in Bemba and Grade 1 B did a poem about the national flag. Parents were amazed and happy to see their children singing the national anthem in vernacular. The Grade 2 A and Grade 2 B sang songs as well.

The Grade 4 also did a stupendous performance and did a number of presentations: they explained the history of how Zambia gained its independence. They explained well and also mentioned the freedom fighters that took part in the freedom struggle. Later on they sung one traditional song from Northern Province, with a traditional dance and the drumbeat (played by Bernard). The pupils made the audience laugh and they enjoyed the dance.

The Grade 5 also did two presentations: they sang a popular song *Tiyende Pamodzi* that all patriotic Zambians know. *Tiyende Pamodzi* is a favourite song for the first republican president Dr. Kenneth Kaunda. The parents were so merry with the song that they requested that the song should be sung again by parents together with the pupils. Parents sang the song with energy. The last presentation was the poem titled *Freedom the Greatest Happiness*.

In conclusion, the day was a success at CIS, and everybody enjoyed the event.





The Mulan Play

On 21st of November, the Chinese International School presented Mulan to the public at Lusaka Play House.

Mulan is a household legend in China. The story took place 2500 years ago. A neighbouring nation invaded China across the Great Wall. Therefore the emperor called up an emergent recruiting. The policy was one recruit should be sent from each family. At that time, male was considered to be the superior gender, and only males could be allowed to be soldiers.



Unfortunately, there was only one male in Mulan's family ---- the father who was an old and sick veteran. Out of the love for the country and for the father, Mulan made a surprising decision: to impersonate a male soldier, to get trained with man soldiers and to fight in the battles with man soldiers. With her wisdom and bravery, she distinguished herself among her male fellow soldiers, saved the emperor, saved China and earned respect for women from the society.



The main characters emerged from Grades 4 and 5.

As Mulan had many lines, considering the pupils' age, three pupils acted as Mulan to share the work: The first Mulan was Adenike who ran a home school before joining the Army.

The second Mulan was Nontando who impersonated a male soldier.

The third Mulan was Zinnia, when Mulan was discovered to be a girl in the army.

Mulan's father was Asher and her mother was played by Mbekelwa.

Mushu, (Gustav) the guardian to Mulan, was there for her from the beginning to the end, giving her encouragement and good advice.

Ntemba (Shan Yu) acted as the enemy General with his two guards.

The Reception A were Shan Yu's troops, they played the marching song called "The Ants Go Marching'.

G1B played the students in Mulan's home school and sang a joyful Chinese song.

Grade 1 A spiced up the recruits with a beautiful Kung Fu Song.

The Grade 3 too, presented a well-coordinated cup song and the classic Mulan Poem in Chinese. Everyone in the auditorium was really impressed.



In the celebration scene, the Grade 2s presented a Chinese dance and a Zambian dance which is practised by people from the Eastern part of Zambia (The Ngonis) once a year. The wonderful choreography kept the audience cheering throughout their performance.

Thomas (a Chinese boy) was China's Emperor. His performance was impressive, two years down the line, Thomas was unable to speak English but as for now, he was able to express himself fully before the audience.

By Teacher Rachel